TIGER PRIDE 2019





YEAR-END ACHIEVEMENT REPORT
HOLLIDAYSBURG AREA SCHOOL DISTRICT



Hollidaysburg Area School District

405 Clark Street Hollidaysburg, PA 16648 www.tigerwires.com

Superintendent

Dr. Robert J. Gildea

Assistant Superintendent

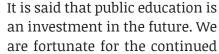
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Tiger Pride 2019

It is with great pleasure that I present to you the 2019 edition of our annual year-end achievement publication, *Tiger Pride*. Within the pages of this publication, you will get a glimpse of the numerous accomplishments of our students and staff. The 2018-2019 school year has been one of unprecedented academic, musical, and athletic accomplishments.





support of the community as well as the Hollidaysburg Area School District Board of Directors. The quality of a school system is a direct reflection of the values of the community. This publication is a testament to the value placed on education in addition to the unwavering commitment of the community to provide life-changing opportunities for our students.

As you peruse the 2018–2019 edition of *Tiger Pride*, you will come to a greater appreciation of the talented students and staff, as well as affirmation of the Hollidaysburg Area School District mission of maximizing the potential of each individual within the challenges of our global society.

I invite you to witness firsthand the great things that are happening in our District by taking in a play, concert, athletic event, or simply by becoming a school volunteer. On behalf of the board of school directors, administration, teachers, staff, and students, I want to thank you for your ongoing support. If it were not for the support of our community and devoted alumni, we could never continue the tradition of excellence that has become a hallmark of our district.

Sincerely,

Dr. Robert J. Gildea Superintendent of Schools

Budget

2018-2019 Budget	\$50,524,097
Millage Rate (1 mill generates \$2,	412,379) 8.8883

Funding Sources

Local	\$26,504,673
State	\$21,873,229
Federal/other	\$ 1,038,559
Fund Balance	\$ 1,107,636

Enrollment for 2018-2019

Building	Number of Students
Charles W. Longer	495
Foot of Ten	553
Frankstown	652
Junior High	823
Senior High	847
Total Enrollment	3,370

School District Personnel

Faculty	260
Support Staff	161
Administrative Staff	21

Faculty Experience

Five years or less	15%
Six to ten years	17%
Eleven to nineteen years	32%
Twenty years or more	36%

Mission Statement

The mission of the Hollidaysburg Area School District community is to educate all learners, maximizing the potential of each individual within the challenges of our global society.

Vision Statement

For all learners to maximize their individual potential within the challenges of our global society, the Hollidaysburg Area School District will be:

- a school district that creates a culture of learning where creativity, collaboration, critical thinking and communication are developed in a rigorous academic environment with a focus on continuous improvement for all learners
- an innovative school district that inspires excellence in academics, athletics, arts and activities for all learners every day
- a safe and nurturing learning environment where respect for all is fundamental



Maria Murphy Valedictorian



Alexandria Auerbeck Salutatorian



Eliza Albright Top Academic Student at Greater Altoona Career and Technology Center

Tiger Pride is published annually for the Hollidaysburg Area School District community. Please direct comments or suggestions for this publication to Dr. Robert Gildea, Superintendent, 814-695-8702, e-mail: robert.gildea@ hasdtigers.com

The Hollidaysburg Area School District is an equal opportunity education institution and will not discriminate in employment or the provision of programs and services to students based on race, gender, religion, age, national origin or handicap.

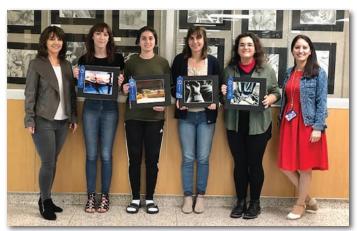
Art Market



The Art Market made its debut this spring in place of the usual Art Auction. This event allowed guests to purchase student art on site, as well as prints and T-shirts. The art seniors hosted this event to help raise money for student artists and the Senior High Art Department. The event was an overwhelming success, and students look forward to hosting another Art Market next year.

Art Contest Winners

The Hollidaysburg Women's Club sponsored two art contests with our high school art program this spring. Several photography entries took first-place. Winners were Liz Lasinski, Lindsay Everett, Anna Jennings, and Eve Davis. The winners for the colored pencil contest were Ava Brown, third-place; Sarah Isenberg, second-place; and Zachary Wyland, first-place. Zachary's colored pencil entry moved on to place first in the next two levels in the state.



Left to right: Kathy Gassler, Women's Club Representative, Liz Lasinski, Lindsay Everett, Anna Jennings, Eve Davis, Alysia Watt, SH Art Teacher

Farm Show Winners

Mikayla Langenbacher and Savannah Yingling are pictured with the 30 ribbons the senior high EcoAction Club won at the 2018 Hollidaysburg Farm Show. Mariah Skipper (not in picture) won best in show for floral arrangement for her "Bouquet in a Boot." All of the entries were grown in the Senior High Tiger Victory Garden.



EcoAction Club

Members of the senior high EcoAction Club participated in the 2019 Envirothon hosted by the Blair County Conservation District on April 25. Students competed against other Blair County Schools by testing their knowledge of animals, plants, agriculture and soil. The senior high EcoAction Club came in first in the Aquatics Station.



World Language Festival



The annual World Language Festival was held in February at the senior high school as an effort to allow children to be exposed to different languages at a young age. Crafts, games and a planetarium show allowed the kids to learn more about the world languages in a fun and engaging way. Food distinct to the language's country was set up at each station. The kids always have a good time interacting with the high school students and learning about the different cultures.









Madison Mclanahan

Madison Mclanahan graduated from the sixteenth Leadership Blair County Youth (LBCY) leadership program through the Blair County Chamber of Commerce. The LBCY program instills a sense of civic pride, community involvement, and development of leadership skills in sophomore students from across Blair County.

National Math and Science Initiative

The National Math and Science Initiative (NMSI) was launched at the high school this year. An increased number of students were able to access AP courses in the areas of Mathematics, Science and English. Additionally, Saturday study sessions were made available to students to help support their learning and increase the likelihood of success on the culminating AP exam. NMSI teachers also participated in high quality, content specific professional development in the summer and throughout the school year. Thanks to the leadership of Dr. Letcher, Mr. Harrington and the teachers, this initiative provided great opportunities for the students.

Student Places Third in State Stock Market Challenge

Senior high student, Gage Paul, was ranked number three in the state for the Pennsylvania Council on Literacy's Fall 2018 Stock Market Challenge competition.

Gage started with \$100,000 on October 8th and ended the 10-week game with \$311,132.79. He worked under the guidance of teacher, Kathleen Shaffer. She shared, "This was a tremendous opportunity for all of my personal finance and entrepreneurship students to learn about the stock market."

Pennsylvania Council on Financial Literacy (PennCFL) proudly sponsors this pro-



gram. The mission is to provide Pennsylvania's K-12 students with economic, personal finance, and entrepreneurship skills that elevate their standard of living, quality of life, and professional success.

PennCFL sponsors financial games and programs with the participation of thousands of students, in 38 counties in the state, including many local schools. Also, they offer entrepreneurship conferences and competitions with partnering colleges and universities. All teachers are offered teacher workshops, free training, and support.

Scholastic Quiz IU08 Champs

The 2018-19 senior high Scholastic Quiz team became the Intermediate Unit 08 Champions in December. They were in a hard-fought battle of five matches against a tough team from Central Cambria High School, representing the Somerset/Cambria portion of IU08. The win came down to the final six bonus questions of the fifth and final match in a nail-biting finish. Congratulations, team!



Pictured left to right – front row: Carter Farabaugh, Mrs. Hart, Kevin Dull. Back row: Shane Barnes, Anthony Martinelli, Rami Alkhafaji, Christian Johnson, Jack Hatajik, Derek Kaplan, Ted Howard, Trent Howe, Mrs. Cyran

FBLA

The high school FBLA had 83 members qualify to compete in various business categories at the 2019 PA FBLA State Leadership Conference held in Hershey, PA. Here they are standing outside of Hershey's Chocolate World wearing T-shirts they purchased to support the FLBA 2019 Charity: the Leukemia and Lymphoma Society.

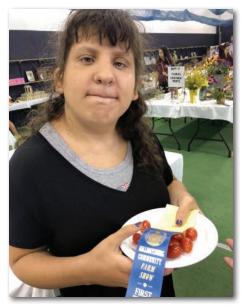


Farm Show Fun

Students in Mrs. Parker's IU08 MDS classroom at the senior high participated in the Hollidaysburg Community Farm Show in September. This has been a yearly event for this classroom and students always enjoy the experience.

Each year, in the spring of the following school year, students plan the items they want to plant. Some are started in the classroom from seeds for science lessons and then transplanted outside in a designated plot in the Tiger Victory Garden. This area is specifically designed to be accessible so that all students can access and participate.

Items that were grown and harvested this year were cherry tomatoes, sunflowers, green peppers, hot peppers, marigolds, zucchini and assorted pumpkins. Students also completed individual art projects to submit in the show. Students were very successful this



Kylie Lefchick with her 1st place cherry tomatoes.

year. Kylie Lefchick had first place for her cherry tomatoes. Damian Clapper had two 3rd place wins for his zucchini and pumpkin. Emilie Hunter won 1st place for her marigolds. Kevin Wilkins placed 2nd for his pumpkin. Josh Richardson won 3rd place for his hot peppers. Students will be using their Farm



Damian Clapper with his award winning zucchini and pumpkin.

Show winnings while on community-based instruction in October.

It's never too early to start planning for next year. Students and staff are already brainstorming what to plant in the garden this spring to submit into the 2019 Farm Show!

Students Participate in PSU German Day

On April 10, various students from all levels of German competed at Penn State University's German Day. The competition included events such as poetry recitations, spelling bees, poster and video contests, a geography contest, and a jeopardy game. Students had to prepare in advance for these events. There were 14 schools and more than 400 German students

from across Pennsylvania who traveled to State College to attend this event. Hollidaysburg's Geography team took $5^{\rm th}$ place in their competition. Team members were Drew Desort, Kevin Dull, Jesse Clayton,



Atticus Imhoff, and Evan Shale. Our Jeopardy team tied for 3rd place. This team included Ava Dolphin, Carter Farabaugh, Andrea Hetrick, Hannah Kline, Nick Martino, Adam McCoy, Mark McCoy, Megyn Nolan, Katie Ocker, Jasmine Smith, Donna Rossman, and Nathan Rupp. In addition to the competitions, students had the opportunity to tour the PSU

campus, sit in on college level German classes, learn about study abroad opportunities in Germany, and discuss how German is useful in future careers. It was a fun day for all involved.

Chemistry Olympiad 2019

In March, five students competed in the Local Chemistry Olympiad Exam. Of the approximately 100 students who took the local exam, Rachel Westley and Alyssa Prendergast placed 5th and 10th place overall and were chosen to compete in the National Chemistry Olympiad Exam administered at State College Area High School in April. This seven-hour exam determines the top 20 most promising young chemists. The three-part exam included two laboratory experiments, 60 multiple choice questions on organic, physical and traditional high school chemistry as well as eight in depth essay questions. The United States has participated internationally in this event since 1984. It is sponsored by the American Chemical Society founded in 1876 and holds a Congressional Charter.



Left to right: Rachel Westley, Rachel Sabatino, Alyssa Prendergast, Rachel Gibson, Bryce Helmer

High School Receives STEM Grant

The Hollidaysburg Area School District received a \$9980 STEM grant from the Toshiba America Foundation (TAF). These funds will provide wireless sensors and other classroom materials that will be used by high school physics students for a project called Science is for Sharing.

Using sensors that interface with student Chromebooks and computers, students participating in the project will learn how to design simple demonstrations that help correct common misconceptions related to science. Hands-on activities in the classroom will help students enrich their own understanding as they develop ideas for illustrating these concepts to others. The project is the result of a proposal submitted by high school physics teacher Paul Longwell.

Toshiba America Foundation's grants fund projects designed by individual classroom teachers. This "direct-to-teacher" approach brings immediate results. Teachers are able to change the way they teach Science, Technology, Engineering and Mathematics (STEM) subjects because the grant supports equipment for hands-on experiments and inquiry-based approaches to the curriculum. Toshiba America Foundations believes that STEM is a lot more fun than just reading a textbook. The grants provide teachers with the tools they need to be more effective educators. The grants make the classroom a more exciting place for both teachers and students.

Founded in 1990 with support from Toshiba Corporation and the Toshiba America Group Companies, Toshiba America Foundation (TAF) is a non-profit grant making organization dedicated to helping classroom teachers make STEM learning fun and successful for K to 12 students in U.S. schools. TAF grants support public and nonprofit private schools throughout the United States. For more information, please visit: www.toshiba.com/taf.



Mr. Paul Longwell, center, is joined by his AP Physics class as he receives a grant award from the Toshiba America Foundation for his project called Science is for Sharing. Also pictured are senior high principal Dr. Maureen Letcher (left) and assistant principal Mr. Mark Harrington (right).

Pajama Drive

Senior Rachel Lishinsky organized a Pajama Drive through the "Pajama Program" based in New York. The "Pajama Program" works both nationally and locally to ensure every child has a good night. Their mission is to help bring caring bedtime rituals by providing "cozy pajamas" and "enchanting stories."

Rachel sent the "Pajama Program" \$443.45 and sent Blair Hope for Families 125 books and 85 pairs of pajamas to help fulfill the "Good Night Bill of Rights" here in Blair County. The AP Chemistry class participated in the Pajama Drive to show their support for their classmate.



Pictured left to right – front row: Rachel Gibson, Sarah Isenberg, Rachel Lishinsky, Teddy Howard, and Adam Elder. Back row - left to right: Brooke Davenport, Allison Barton, Alyssa Prendergast, Emma Cummings, Rachel Sabatino, Shannon Campbell, and Bryce Helmer

Apples Festival 2019

In March, French, German, and Spanish students traveled to the annual Apples Foreign Language Competition held at Indiana University of Pennsylvania. Students competed in academic and non-academic competitions against students from other area high schools. The following students won awards in their language of study:

French 1

 Isabelle Melito: 3rd in Listening Comprehension; 3rd in Literary recitation; 3rd in Speaking Proficiency

French 2

- Emily Zhu: 1st in Literary Recitation
- Carrie Frederick: 2nd in Literary Recitation;
 3rd in Speaking Proficiency

Spanish IV

- Ashley Lindskold: 1st in Composition; 2nd Listening, non-academic; 1st in Overall Art Reproduction (French); 3rd in Reading
- James Roberts: 3rd in Art
- Emma Cummings: 2nd in Overall Reproduction Art

German 1

 Spencer Cunningham: 2nd place reading comprehension; 2nd place listening comprehension; 2nd place speaking proficiency; 1st place in composition

German 2:

 Mark McCoy: 3rd place listening comprehension; 3rd place composition (tie)

- Hannah Kline: 3rd place composition (tie); 1st place poetry recitation
- Madison McLanahan: 3rd place speaking proficiency

German 3

 Adam McCoy: 2nd place reading comprehension; 1st place speaking proficiency; 1st place composition

National Latin Exams

AWARD RECIPIENTS - SENIOR HIGH

Students at the High School also worked hard to win awards. There were multiple tests and there were many awards winners. The recipients and grade levels are as follows:

NATIONAL LATIN EXAM

- Rita Kendziora Maxima Cum Laude (10)
- Jedidiah Lingenfelter Magna Cum Laude (10)
- Mackayla Reed Cum Laude (10)
- Morgan Bihary Cum Laude (10)
- Gage Paul Maxima Cum Laude (12)
- Mya Burk Magna Cum Laude (12)
- Jacob Sensenig Magna Cum Laude (12)
- Nathaniel Fisher Magna Cum Laude (12)
- Paige Jodon Cum Laude (12)
- Caitlin Fitzgerald Cum Laude (12)
- Breonna Snowberger Cum Laude (12)

NATIONAL LATIN VOCABULARY EXAM-ALL BRONZE AWARDS

- Derek Kaplan (10)
- Paige Jodon (12)
- Payton Ruggery (12)
- Abigail Goodman (12)

NATIONAL ROMAN CIVILIZATION EXAM

• Trevor Mitchell - Bronze Award (12)



Left to right – first row: Caitlin Fitzgerald, Payton Ruggery, Breonna Snowberger, Mackayla Reed, Rita Kendziora, Morgan Bihary, Derek Kaplan. Second row: Mya Burk, Jedidiah Lingenfelter, Paige Jodon, Trevor Mitchell, Justin Dean, Jacob Sensenig, Gage Paul. Nathaniel Fisher

AWARD RECIPIENTS - JUNIOR HIGH

All of these students are in ninth grade at the Junior High, taking different levels of Latin. They participated, and won awards for the National Latin Exams as follows:

- Elizabeth Johnson Magna Cum Laude National Latin Exam & Outstanding Latin 3 Student
- Nathan Breton Bronze Medal and Certificate for the National Roman Civilization Exam and a Certificate, Maxima Cum Laude on the National Latin Exam
- Erika Salisbury Overall Highest Achievement Award for Latin 1, Maxima Cum Laude on the National Latin Exam and a Bronze Medal for the National Latin Vocabulary Exam
- Ella Jodon, Sarah Arshad and Allison Burk Cum Laude Award National Latin Exam



Left to right: Allison Burk, Sarah Arshad, Nathan Breton, Ella Jodon, Elizabeth Johnson, Erika Salisbury

Project Diversity

This year was the inaugural year for a new organization at the high school designed to allow high school students to confront issues related to diversity and acceptance. The organization was named "Project Diversity!" and the students who participated were dubbed "Diversity Ambassadors." The first event for these students in grades nine through twelve was a training held in December with the Anti-Defamation League. Thirty-five students participated in a half-day workshop that included discussions of the history of hate in America and activities designed to help students understand ways to challenge hate and promote greater understanding and acceptance.



Diversity Ambassadors participate in an activity with elementary students.

In February, ambassadors teamed up with Special Olympics and the PIAA as the high school participated in a Unified Bocce Ball League with Central High School in Martinsburg and Bellwood High School. Teams in the league were made up of eight students from each school. Our team consisted of Nathan Gardner, Brendan Houp, Mitchell Kosko-Blyler, Maria Murphy, James Roberts, Kendrick Imler, Noah Anneski, Dylan Eckard, and Tanner Stewart. Mr. Clark McCready was the coach. The athletes competed in two dual meets and in the final championship meet hosted in the Golden Tiger gym. Our team finished in second place, and the athletes received silver medals. Many high school students came out to cheer the team on, and great friendships were built.

In April, teams of ambassadors visited the junior high during PSSA testing week to work with the ninth- grade students on a series of six stations that gave them the opportunity to explore ideas related to gender equality, racism, language, global-social awareness, privilege, and other issues young people encounter every day. The high school students spent two hours working with the younger students, engaging them in activities and conversations, to hopefully build relationships that will carry on beyond this single encounter.

In May, teams of ambassadors visited the sixth graders at each of the district's elementary schools where they engaged the students in activities designed to help them better understand the dangers of stereotyping, problems with unequal resources, and why exclusion and bullying are so harmful.

We are thrilled with the work we were able to achieve in this our first year, and we look forward to building on this foundation to work toward ideals of acceptance, friendship and ultimately, peace.

This year's Diversity Ambassadors were:

SENIOR HIGH AMBASSADORS:

Rami Alkafaji	Brooke Davenport	Theresa Gildea	Lauren Imler	Lauren Simpson
Noah Anneski	Olivia Day	Janessa Goins	Ashley Linskold	Ellie Sipes
Elyse Brzana	Jenee Delerme-	Zach Grabill	Nick Martino	Ian Smilnak
Rachel Civils	Campbell	Meghan Hansen	Maria Murphy	Izaac Wilkinson
Abigail Clayton	Olivia DiPangrazio	Darrek Harshbarger	Gage Paul	Deena Zamaam
Emma Cummings	Carter Farabaugh	Jack Hartman	Mackenzie Rinker	
Meghan Cutshall	Oakley Fox-Kern	Andrea Hetrick	James Roberts	

JUNIOR HIGH AMBASSADORS:

Colin Agnew	Alexander Garver	Kendra Jones	Madeline Shanafelt	Jack Werstil
Lauren Conway	Addison Harding	Jenna Redinger	Aubrie Sipes	Alexis Woodring
Spencer Cunningham	Jacklynn Hunter	Paul Rose	Rachel Snively	

The Challenge Program, Inc.

To kick-off the 2018-2019 Program year, students from Hollidaysburg Area High School were introduced to The Challenge Program, Inc. during an orientation assembly at their school. The assembly theme was The Real Game of Life. This fun board game spin-off reveals to students the positive outcomes to the important choices they face every day for career-readiness and success both in and beyond the classroom and how to earn cash incentives.

During the assembly, students in the sophomore, junior, and senior classes were introduced to local career opportunities. Throughout the year, they will be eligible to compete for financial awards in five areas linked with academic and workplace success: Attendance, Academic Improvement, Academic Excellence, STEM (science, technology, engineering, and math) and Community Service. The business partner for Hollidaysburg Area High School during the 2018-2019 school year is Irwin Financial, Inc.

At the end of the assembly, five juniors and five seniors from Hollidaysburg Area High School received awards for the work they accomplished last year during the 2017-2018 school year in the five above-mentioned categories, sponsored by Irwin Financial, Inc.

The Challenge Program, Inc.'s mission is to build sustainable Business/Education partnerships while introducing students to careers in their communities. This partnership contributes to workforce and economic development by motivating students to develop the solid work habits required to succeed in school and in their future careers.



Pictured left to right – front row: Maria Murphy-Academic Excellence; Alyssa Prendergast-Academic Excellence; Noah Bailey-Academic Improvement; Derek Harshberger-Attendance. Back row: Brian Irwin-Irwin Financial, Inc.; Richard Huether-Attendance; Theodore Howard-Community Service; Adam Baranik-STEM; Brian Hall-Irwin Financial, Inc. Absent from photo: Jacob Sensenig-Community Service; Ethan Barckley-Academic Improvement; Ayden Urban-STEM

Scholastic Quiz Team

The 2018-19 high school Scholastic Quiz team went to the State Academic Championships at the State Capital in Harrisburg on April 26, 2019. There were 20 schools, and even more individual teams, from around the state at the all-day event. Competition was tough, the questions even more so, but our team of Capt. Christian Johnson, Teddy Howard, Shane Barnes, Trent Howe, Derek Kaplan, Rami Alkhafaji, and Jack Hatajik acquitted themselves very well. While they didn't make the top nine for final rounds, they ended in a close tie for 10th. Along the way, the team got to explore the Capitol itself, as matches were held in both the House Chamber, as well as in the Senate chamber. At lunch, a couple of the teams got to meet Gov. Wolf in person as he dropped by to pick up pizza for his own lunch! It was a good day for the team, and the end of another very successful year for the Quiz team as a whole. Congratulations everyone!



Christian Johnson, Teddy Howard, Shane Barnes, Trent Howe, Derek Kaplan, Rami Alkhafaji and Jack Hatajik.

Students Explore Diversity

Celebrate Diversity! is a multi-county program for interested seventh-graders. The program has been available to students for 25 years. The mission of Celebrate Diversity! is to fight prejudice and hatred by teaching students to respect one another. During the 2018-2019 school year, participating students met three Saturdays, and as a culminating activity, they traveled to Washington, D.C. in May. While in the nation's capital, they visited the United States Holocaust Memorial Museum and the National Mall and Memorial Parks.

In addition, the eighth and ninth-grade Junior High Diversity Ambassadors group was formed after a December 2018 diversity training provided by the Anti-Defamation League. Afterwards, junior high students in the Diversity Ambassadors group collaborated with the high school's Project Diversity group by presenting lessons at the district elementary schools.



MATHCOUNTS

MATHCOUNTS is national middle school mathematics competition that problem-solving builds skills and fosters achievement through competition. In each level of the competition, four students comprise the team and all students compete as individuals. Each level of the competition is comprised of four rounds—Sprint, Target, Team and Countdown Round. The rounds are all unique in the number of math questions, amount of time to complete the contest, and if the use of a calculator is permitted.

The nine students who par-

ticipated in MATHCOUNTS this school year had outstanding success. At the regional competition, our



Pictured left to right - front row: Ben Johnson, Sarah Huang, Evelyn Tang, Paul Rose. Back row: Anthony Zheng, Abby Steiner, Jacob Ott, Joey Vu, Luke Jandora

team comprised of Sarah Huang, Evelyn Tang, Paul Rose and Anthony Zheng, was the first place team at the competition.

The Hollidaysburg Area Junior High School students had outstanding success where they took seven out of the top ten individual places. Evelyn Tang placed 1st; Joey Vu placed 2nd; Sarah Huang placed 4th; Paul Rose placed 6th; Anthony Zheng placed 8th; Abby Steiner placed 9th; and Luke Jandora placed 10th. Five students advanced to the state competition that took place in Harrisburg in March. At the state compe-

tition, the Hollidaysburg MATHCOUNTS team was 12th out of 23 teams from across the state of Pennsylvania.

HeART of Hollidaysburg Art Show

This year marked the third annual HeART of Hollidaysburg art show at the 321 Gallery in downtown Hollidaysburg. The show consisted of work from students K-12 from every school in the district. The community attended the show to see the showcased art of these hardworking and talented students.



Students Love the Planetarium

The Emotional Support/Schedule for Success class-room visited the senior high planetarium twice this school year. Mr. Rick Imler, senior high teacher, prepared and presented shows that not only sparked background interests but also provided great visual models of information that were previously presented in the students' science classes.

Junior High Mentoring Program

During the 2018-19 school year, a mentoring program for seventh-grade students was initiated at the junior high school. Nineteen students were paired with mentors who met with them on a regular basis throughout the school year. The program focused on developing relationships and providing a smooth transition from the elementary setting to the junior high setting. Mentors focused on student strengths and providing students with a adult who could provide support and encouragement. Feedback from students to their mentors indicated that the program aided in the transition to the junior high school and was beneficial. All students were academically successful by advancing to the next grade level. Along with the positive connections that were formed, the junior high staff saw very few behavioral incidents with the students in the program. This initiative aligned with the district's overall Student Wellness initiatives.

Junior High Quiz Team

Can you solve complex math problems in seconds or recall intricate details about classic novels? Our students can! The Junior High Quiz Team once again had an exceptional year. So many students signed up to participate in this exciting, educational group that we had two teams! Both teams performed well at local competition, taking on schools from all over the Bedford and Blair counties. The "A" Team finished in 9th place in the region. The "B" Team made it to playoffs, knocking off Bedford in the semi-finals. Facing Bishop Guilfoyle in the finals, our team won three straight matches to claim victory for the second year in a row as the regional champions of Bedford/Blair counties. This team lost only one match all season and qualified for the national competition held in Washington, D.C. Overall, it was an amazing season for both teams with so much learned and so much fun had!



Pictured left to right – front row: Ava Dolphin, Paul Rose. Middle row: Parker Lutz, Mark McCoy, Jack Werstil. Back row: Anna Haslam, Erika Salisbury.

Junior High Code Club

To pursue their interest in coding, a group of students from Mrs. Marion Borr's seventh-grade English classes formed the junior high Code Club. In order to plan ideas and topics for next year's present and future members, the planning committee, Mrs. Borr, and Mr. Eric Skutch will meet to discuss Sketch, Code.org, Scholastic ELA and Coding, and Tynker.



The Code Club planning committee pictured left to right – front row: Anthony Zheng, Kevin Swisher, Luke Grannas, Kevin Hammel, Evan Hollenbach. Back row: Arya Dahal, Anna Dick, Rally Hoover, Nathan Kern, Samantha Dodson, Makenna Hoover, Ella Amell.

National Junior Honor Society

This year, our National Junior Honor Society (NJHS) students attributed to service not only in our school district, but also in the community. These high academic achieving ninth-graders participated in welcoming our seventh-graders to the Junior High by leading them to homerooms and answering questions during Seventh-Grade Orientation. Students directed parents and guardians as they came to follow their students' schedules during Meet-the-Teacher Night and parent teacher conferences. One of the highlights of the year was the service at the annual Veterans Day breakfast. NJHS students served breakfast and greeted and thanked local veterans for their service to our country. The students were humbled by the experience to serve those that served us. Many attendees shared friendly stories and expressed gratitude for the opportunity to attend. In addition to service at the school, NJHS students volunteered in the community by helping out at sporting events, working at church functions, etc. The NJHS students wrapped up an exceptional year of service with a field trip to Splash Lagoon in Erie, PA. As these students move to the senior high, the hope is they continue to achieve greatness academically and provide service, as well.

Virtual Tour of Berlin

In September, German 1 students were able to go to Berlin – virtually, that is! Former Hollidaysburg graduate and German student, Dan Levin, agreed to meet them on-line and give them a tour of Berlin. With the help of our IT department, German students were able to see and talk to Dan as he walked and bicycled through the streets of Berlin. Dan showed them famous sites such the Berlin Wall Memorial, the Brandenburg Gate, and the Reichstag.

He also gave them a feel for city life by showing them the main train station, shopping areas, and cycling through the busy streets and traffic of Berlin. Students had the opportunity to ask Dan questions and even to talk to him in German. Dan talked to them about what it's like to live in Berlin, how Berlin is different than Hollidaysburg, what it's like to relocate from the USA to Germany, his likes and dislikes of the city itself, what it's like to study at a German university, and what bits of culture shock he first ex-



perienced when he moved to Berlin. This was such a rewarding and unique experience for everyone involved! German students are grateful to Dan and our IT department for making this possible and hope to have more experiences like this in the future.

Junior High STEM Night

In February, the junior high hosted a STEM night for students in grades 7-9. Students were introduced to four very interesting areas of technology, the first of which was flying and programming drones. Each student was able to fly a drone manually around the gymnasium and also participated in programming using Tynker 101, a programming software that teaches students how to get started in programming.

Next, students headed to the other side of the gymnasium to the virtual reality section. In this section, students were able to wear virtual reality headsets. While wearing the headsets, students were able to take "tours" of the international space station and an underwater coral reef.

The third area of technology students were introduced to was how 3D printing works. Students headed down to the STEM wing of the junior high to observe these 3D printers in action. They were able to see what the "onshape" program was, how the printer melted filament through their extruders and how the X, Y, and Z axis were utilized to make printed objects.

The night ended up with students utilizing Makey Makeys. At this

station, they learned basic circuitry with various objects that included playdoh, bananas, lead and paper. They finished the evening using their newfound skills to control video games.



Interactive Maker Projects

As a year-end exercise, students in Mrs. Erickson's period 2 world history class utilized Roger Wagner's HyperDuino $^{\text{TM}}$ maker kits to showcase what they learned about an ancient civilization that was studied sometime during the school year.

The HyperDuino kits were acquired with a McDonald's Make Activities Count (MAC) grant. The kits allow students to integrate content knowledge with coding and a physical project such as diorama or a trifold with interactive LED lights, touch sensors, and programmed audio and video.



Rotary Speech Contest

On Friday, March 8, twenty-two ninth-grade Civics students participated in the school's Rotary Four-Way Test Speech Contest. Each student chose a top-ic to research and then delivered a speech to assess their findings according to the Four-Way Test. This test has been established by Rotary International as a way to evaluate ethical dilemmas and it consists of four key questions:

- Is it the truth?
- Is it fair to all concerned?
- Will it build goodwill and better friendships?
- · Is it beneficial to all concerned?



Students who participated in the Rotary District 7360 4-Way Speech Contest - left to right: Devyn Amigh, Adam Baranik, Marian Stephens, Rhiannon Burk, Ashleigh Ellingwood, Katelyn Diehl.

The students chose a variety of engaging topics, such as participation trophies, abortion, the minimum wage and many more. Three students advanced to the club level round held on March 19, where the competition was expanded to 10th - 12th graders. During this round, Rhiannon Burk spoke passionately about the need for a guidance class for junior high students to address mental health; Devyn Amigh issued a warning about social media addiction; and Marian Stephens sang the praises of music education. Marian's speech earned her the opportunity to participate at the regional competition, which was held on April 28.



Left to right: Marian Stephens, first place; Rhiannon Burk, second place; Ashleigh Ellingwood, third place

Junior Varsity Majorette Competition Squad

The Junior Varsity Majorette Competition Squad competed in two competitions this season. The squad included Jenna Redinger, ninth-grade; Amaya Dietz, eighth-grade; and seventh-graders Ceccilia Fedesco, Melena Knisely, Kaitlin Stiffler, Julia Woods, and Autumn Kifer, equipment manager. The team took second place at both The Indiana County competition and the Cambria County competition. The squad also took home the Twirling Caption Award and the Marching and Maneuvering Caption Award.



Art Show at the YMCA

Every spring, the Blair Regional YMCA is transformed into a colorful art gallery. The annual student Art Show was held there from March 8 through April 5, 2019. Students from kindergarten through twelfthgrade displayed their talents and creativity for the community to enjoy. This year the show was titled "Art in Bloom" and was dedicated to the memory of Laurie Smith, who was an integral part of organizing the show since its inception.



Peer Assisted Learning Club

Several students in Mrs. Borr's and Mrs. Murtagh's classroom worked with one another through a Peer Assisted Learning Club. Students worked together to strengthen social and academic skills through peer modeling. Together, the students worked on strengthening friendships in a diverse environment. With a wide array of abilities, the PALS encouraged one another to think outside the box and create an inclusive environment for all involved. Throughout the year, students worked on various mediums of projects ranging from art pieces to google slideshow presentations. Our students are fortunate to have such positive, helpful, and uplifting peer models willing to dedicate their time beyond the standard scope of academics. Great work PALS!

Reading Competition

The Junior High School Interscholastic Reading Competition Team placed third at their annual competition in Forest Hills Middle/High School. The team worked tirelessly to read a variety of novels. The books the students read are above and beyond the required curriculum. In addition to dedicating their extracurricular time to reading, the team worked together to create questions and answer informational questions from a wide array of books. The team practiced in mock competitions and performed well during the true competition in April. Great work, Reading Competition Team!



Pictured left to right – front row: Derek Wright, Madeline Waibel, Luke Grannas and Sophia Blescia. Middle row: Erika Salisbury (captain), Marian Stephens, Amanda Henry, Daesia Sheaff, Evelyn Tang, Kendra Jones, and Sarah Huang. Back row: Mrs. Murtagh, Emily Diehl, Breann Shoop, Neo Chen, Madison Wessinger, Ella Amell and Mrs. Peterman

Crayola Color Cycle Project

"Don't throw away those used markers; please recycle them!" This was a common statement heard by the students in Mrs. Dobbins' fifth period class during the school year. The students participated in organizing and implementing the Crayola Color Cycle Program for the second year at Hollidaysburg Area Junior High School. At the beginning of the year, the students discovered that Crayola partnered with a company called JVI to take used markers and process them to create diesel fuel. After their introduction to the program, the students formed committees to plan and execute the project throughout the Junior High. Markers were collected from rooms on a monthly basis. The total number of markers collected this year was 1,049 weighing 26.8 pounds. The students would like to thank the students, staff, and administration for their support of this worthwhile project.



Great 8 Games

Mrs. Amy Clouser's students and staff from the IU8 MDS classroom at the junior high attended the Great 8 Games event at St. Francis University in April. Students participated in various adapted physical activity stations that consisted of dancing, an obstacle course, bowling, parachutes, balloons, and basketball. At the end of the event, the students received a participation award medal. Everyone had a blast!



PA State Representative Jim Gregory

Recently elected PA State Representative Jim Gregory, a former school board member and resident of the Hollidaysburg Area School District, visited with freshmen Civics classes in April. Mr. Gregory talked about his past experiences and what led him to choose a path of public service and the enthusiasm that he feels about helping to solve problems facing our community and the Commonwealth. He spoke most passionately about the issues of addiction and workforce development.

Students participated in a question and answer session, as well, focusing on life as a freshman legislator in Harrisburg. Representative Gregory's message to all was to embrace opportunities to be a good citizen, be open to following your passions, and never take a day for granted. His parting words were to always remember that "Yesterday is history. Tomorrow is a mystery. But, today is a gift; that's why we call it the present."



American Mathematics Contest

American Mathematics Contest 8 (AMC 8) is a middle school mathematics examination designed to promote the development of problem-solving skills. The seventh-graders enrolled in Algebra 1 and the eighth-grade students enrolled in Algebra 2 participated in the AMC 8 contest held in November. The highest scoring student was Sarah Huang, who earned a Honor Roll Distinction for scoring in the top 1% nationally. Collin Edgell and Evelyn Tang each earned Honor Roll Certificate for scoring in the top 5% nationally. The top scoring seventh-grader was Jacob Ott. Congratulations, students!

Weed Warrior Workshop

In April, Sustainable Blair County teacher team member Jean Sinal (HAJH science) was able to take two classes of seventh-grade science students to a workshop organized by Jody Wallace ("The Creature Teacher") for sponsors Fort Roberdeau Historic Site and the Juniata Valley Audubon Society. The school/community partnership program was "Weed Warrior Workshop: Battling the Invasive Privet." Students rotated through three different stations.

- Station 1: Education/Site Tour (facilitated by the Dr. Stan and Dr. Alice Kotala Juniata Valley Audubon Society and Jody Wallace. The content covered included the fort's blue bird trail: importance of native species, harm of invasive species, land use practices (change over time), forest succession, food chains and food webs-energy flows thru the ecosystem
- Station 2: Field Work Privet Removal
- Station 3: Field Historic Site Enrichment Project: Plant native wildflowers and trees

The goal of the field trip was to promote sustainability-focused activities using content curriculum and provide a school/community partnership that enriches and enhances the educational opportunities for the students involved. During lunch, the students listened to a presentation titled "History of the Fort" by Mrs. Karen Morrow, Historic Site Assistant.



Junior High Teaches Science at C. W. Longer

In May, five seventh-grade students from Mrs. Sinal's science class participated in C. W. Longer's Science Day. The five students were Victoria Batzell, Cecilia Fedesco, Melissa Kauffman, Kaitlyn McGough, and Derek Wright. The students worked with Mrs. Sinal to teach "Reptiles, Adapted to Survive" to three sessions of fourth-grade students. They introduced the students to an eastern box turtle, wood turtles, rose-footed tortoise, and a Honduran corn snake.



Mobile Ag Ed Science Lab

What on Earth was this huge, strange trailer parked out behind Foot of Ten Elementary School for two weeks in October? It was the Mobile Ag Ed Science Lab, supported by the PA Dept. of Agriculture, visiting our school. The lab is a 40-foot mobile trailer that houses 12 workstations at which students can learn about and work through the Scientific Method while being exposed to important facts about agriculture, which is Pennsylvania's leading industry. We were able to secure the funding to host the lab for a full two-week period thanks to grants from the Hollidaysburg Area School District Foundation and the PA Friends of Agriculture Foundation.

In the two-week time period, every student and classroom teacher in the building was able to visit and work in the lab under the direction of a certified teacher provided by the lab. This translates to 558 kindergarten to sixth-grade students. Additionally, 253 intermediate students got to perform a second experiment in the lab.

It is very rare that a school can procure the lab for a two-week period so that all students get to benefit from its visit. The Mobile Ag Ed Science Lab has to be the best learning opportunity in all of our area when it comes to engaging students. With over 30 curricular choices aligned with the PDE State Standards, students did everything from learning how to identify insects to making glue from milk and plastic from corn.







Students claimed in their follow-up writings: "It's one of the best ways to learn science;" "We really had to think to find the source of contamination;" and "I felt like a real scientist!"

C.W. Longer Innovation Lab Opens

Charles W. Longer (CWL) Elementary staff have been working hard to get the CWL Innovation Lab up and rolling. Teachers are now able to take their classes to the Innovation Lab and work on a variety of STEM related projects. In November, Mrs. Alexa Ritchey's fourth-grade students utilized the Innovation Lab to investigate circuits. Using the Snap Circuit kits, students were able to learn about circuits through hands-on exploration and reading related texts. They were then able to work with a partner to build and design working circuits. Lights were flashing, sirens were ringing, and learning was taking place!



Kaleb Swalga, a fourth-grader at CWL, uses the Snap Circuit guide to construct a circuit.

Ophelia Project

In December, fifth-grade girls at C. W. Longer Elementary took part in a classroom presentation about friendship between girls. An educational group in Erie, PA identified Relational Aggression as a problem in their community and developed a school-based program, the Ophelia Project, to address the problem. The Ophelia Project uses cross-age teaching to name this form of aggression and make intermediate aged girls aware of the roles they play in perpetuating it or stopping it. Girls from the senior high school had Ophelia Project training and helped to facilitate our learning sessions at C. W. Longer.



Green Bean Ecology Team

The C.W. Longer Green Bean Ecology Team chose several goals for the 2018-19 school year. One of those goals was to reduce the use of straws in the cafeteria through research and education. They created a presentation using Google Slides and presented it to all CWL classrooms. Within two weeks, they had reduced straw use in the cafeteria by 50%. After four weeks, they were able to eliminate general use of straws completely. Congratulations, Green Bean Ecology Team.



Left to right: Sophia Morris, Adrianna Spallone, Katie Klingner, Alaina Stump, Lauren Hajnosz, Lily Grosser

K-2 STEM Day

In January, the senior high students travelled to Frankstown Elementary for K-2 STEM Day. The senior high students did an amazing job teaching the Frankstown students. Kindergarten students learned about slime, first-grade students learned about electrical currents, and second-grade students learned about robotics. The students were able to explore these topics with hands-on STEM activities.



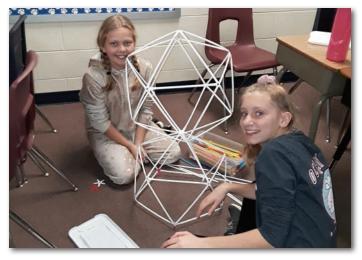
Literature Circles

Literature circles are book talks where students communicate and collaborate about a current book they are reading. Sixth-graders in Mrs. Brumbaugh's English-Language Arts classes created fake text messages between characters in a story and shared their messages in Google Slides with their groups. This project was funded by the HASD Foundation.



Full STEAM Ahead – Learning in the Foot of Ten Library

It's been full STEAM ahead in the elementary schools this year as the libraries have been transforming into more active learning spaces. With generous support from the Hollidaysburg Area School District Foundation, each of the libraries was able to begin building a STEM lab. LEGOs, K'Nex kits, Go Pro cameras, MEVO cameras, Green Screens, robots, and other supplies were purchased. Kids have had a chance to code, learn about circuitry, design video games, use a green screen, build, create and more. Students have collaborated, communicated, and used their creativity and critical thinking skills. Additional support came from a Lowe's Toolbox for Education Grant that helped supply the Foot of Ten STEM area with new furniture.



Allison Stevens and Rachael McCullough design and create with Strawbees.

Frankstown Book Club

The Frankstown Book Club, led by Mrs. Zorger, Mrs. Sral, Miss Jubas, and Ms. Claycomb, worked very hard to read 40 books together as a group. The club prepared by having weekly meetings that involved asking and answering questions about the 40 books. In November, the Frankstown Book Club named #thebooktaculars traveled to Bellwood to compete in the Interscholastic Reading Competition. The team earned a 3rd place ribbon competing against teams from all over our area. Congratulations to the Frankstown Book Club!



Pictured left to right – front row: Bailey Ross, Marisa Salisbury, Alexis Carnell, Savannah Langenbacher, Lilya Saylor, Kate Steiner, Siera Hazenstab. Back row: Amelia Darnell, Henry Pavlock, Eva Barger, Andrew Shanafelt, Logan Pope, Nada Affour, Spencer Davis.

Fifth Grade Takes on STEM

In December, the fifth-graders at C. W. Longer were introduced to the new technology in the Innovation Lab. Mr. Burkey, Mrs. Gillie, Mr. Lear and Ms. Wiley each led a rotation. Students experimented with littleBits, Snap Circuits, Makey Makey, and Cubelets. Each kit taught the students about coding and using circuits. A fifth-grade student, Gavin Muldoon, described these activities as "awesome because we got to use our imagination and creativity!" After our two-day STEM lesson, students had an opportunity to complete a survey about which activity they would like to pursue further. Cubelets and Makey Makey tied as the class favorite with 33.8% each.



STEM Design Challenge

Three teams of fifth-grade and sixth-grade students from Foot of Ten Elementary competed in the AIU8 K'NEX STEM Design Challenge at Mt. Aloysius College on March 19, 2019. Our teams competed against other teams in the region. Their task was to create a machine that will move three objects at least six inches across a table. The teams worked together for two months to create an environmentally friendly design, a blueprint for their design, and a journal to describe the engineering process; then, they presented all of these items at the competition. We are very proud of our students: Madison Brown, Annabel Keth, Madison Sollars, Connor McHugh, Cael Gerchak, Andrew Hansen, Anthony DeStefano, Cole Hartman, Stanley Zheng, Felix Xu, and William Zhu.



Bottle Filling Station

A bottle-filling station was installed this school year at C. W. Longer Elementary thanks to the grant-writing efforts of the C. W. Longer sixth-grade Student Council officers. The bottle-filling station has positive environmental, health, and economic impacts, as well as offering an extremely effective solution for clean, sustainable water.

Our filling station reduces environmental waste, help ensures hydration, gives access to clean water all day, and helps improve the likelihood of drinking water for both students and staff.

Thank you to the C. W. Longer PTO for their generous grant to fulfill the cost of the first C. W. Longer bottle filling station. Thank you to the C. W. Longer sixthgrade Student Council officers who wrote the grant: Emily Clapper, co-president; Jeff McCoy, co-president; Gianna Saleme, treasurer; and Grier Morris, secretary.



Left to right: Gianna Saleme, Grier Morris, Emily Clapper, Jefferson McCoy.

Student Generosity

John Bottolfson, a second-grade student at Frankstown, took money he was saving for a video game and spent it on Play-Doh for the "Easter for Eli" donation. The Frankstown staff was deeply touched by his caring and generosity.



C. W. Longer Rock Project

This year, the entire C. W. Longer community, including students, teachers, staff, and parents, participated in a rock project. The project was based on the book, *Only One You* by Linda Kranz. These brightly painted rocks add color to the school entrance and are easy to see when students enter the building or community members walk our school campus. They are a daily reminder that we are all special and can help to make the world a better place.



Guest Authors

Two guest authors visited the elementary schools this past school year. Stacy McAnulty, author of over a dozen picture books and chapter books, met with the students in grades K-3 in December. Michael Buckley, a *New York Times* Best Selling author, met with students in grades 4-6 in April. They both discussed their creative process, shared where they get ideas, and entertained the students with their stories.





Thanksgiving at Frankstown

In the month of November, the kindergarten students dressed up like Pilgrims and Native Americans for their annual Thanksgiving feast. The students came together in the spirit of friendship just as the two groups would have long ago.

The feast included foods such as bread rolls and butter, cornucopias with fruit, mini pudding pies, popcorn, and apple juice. During the month of November, the kindergarten theme activities focused on the Pilgrims and Native Americans in hopes of helping the students gain a better understanding of why we celebrate Thanksgiving and what our country was like in its beginnings.

Through stories, crafts, re-enactments, and songs the children were able to get a sense of what it would have been like to be a part of the first Thanksgiving. Thank you to the parents who helped create a very special memory for the students.



Frankstown Spelling Bee

During the month of January, Frankstown held a Spelling Bee competition that consisted of students in grades four through six. The staff of Frankstown is proud of all of our participants and their efforts getting to this point. A special congratulations to our 2019 Frankstown Spelling Bee Champion, Olivia Bartley, and our runner up Jenna Zelem.



Foot of Ten Code Club

This school year, the Code Club at Foot of Ten met once a week under the supervision of Mrs. Cathy Breisacher and Mrs. Stephanie Gutshall. The goal of the club is to inspire an early love of coding, programming, and computer science in students. Students learned to program robots called DASH and CUE and completed missions that were part of the Wonder League Robotics Competition. Students also learned coding using Scratch and code.org. More is planned for the 2019-2020 school year.



Fuel Up To Play 60

Students from Frankstown, along with other members throughout the school district, participated in Fuel Up to Play 60 (FUTP60), a fun and active day at the YMCA. Students participated in swimming, volleyball, flag tag, obstacle courses, and other fun activities presented by high school students. The FUTP60 program promotes health and wellness throughout our schools and communities and is funded by the National Football League and the National Dairy Council.



Energy Transfer Awards \$5,000 to Frankstown Elementary STEM Program

Representatives from Energy Transfer presented a \$5,000 check to the Frankstown student council officers, Principal Bill Madden, and local elected leaders on Friday, March 29, 2019. Funds from the grant will support the development of the STEM initiatives at Frankstown. The STEM program encourages collaboration, communication, critical thinking, and creativity among students.



Pictured left to right – front row: Bill Madden, Principal; Madeline Bukosky, Student Council Treasurer; Sarah Neatrour, Student Council Secretary; Emily Jones, Student Council VP; Gavin Bell, Student Council President. Back row: George Henry, Frankstown Township Supervisor; Chris Koop, Energy Transfer Public Affairs; Dan Kershner, Energy Transfer Project Manager; Jim Gregory, PA State Representative - 80th District.

Cereal Drive

In April, Frankstown students exhibited an act of kindness and generosity with the collection and donation of 677 boxes of cereal to the St. Vincent de Paul Food Kitchen. Way to go!



C. W. Longer Awarded

In early Fall 2018, C. W. Longer was notified that the building had won a High Progress Award on the 2017-2018 PSSA in both English-Language Arts and Mathematics. High Progress schools are the highest 5% of Title 1 schools in the state based on a composite of the math and English-Language Arts Pennsylvania Value Added Assessment System (PVAAS) indices for the schools. C. W. Longer was one of 158 schools in the state to be recognized as a Distinguished School.

Positive Behavior

On September 27, Frankstown Elementary had their School-wide Positive Behavior Support (SWPBS) kick-off assembly. It was a huge mess, but it was even more fun! There was a Double Dare show theme to explain our SWPBS pillars (safe, here, accountable, respectful, prepared), with an emphasis on being kind and incredible.

The Double Dare teams, The Incredibly Kind Family vs. The Gruesome Twosome, competed against each other with the Incredibly Kind family winning the giant Tiger Stripe at the end because they showed all of the SWPBS pillars, in addition to being kind and incredible.



BANDFEST

A select group of outstanding 6th grade musicians attended PMEA District 6 Bandfest in April. This year's festival was held at Berlin Brothersvalley School District and included 160 students from Blair, Bedford, Cambria, and Somerset counties.

The students who represented Frankstown at Bandfest were Sarah Urban, flute; Sophia Moyer, clarinet; Joulia Wolf, clarinet; John Bauman, trombone; and Andrew Shanafelt, baritone. Also representing Hollidaysburg in the percussion ensemble at Bandfest were Logan Pope and Carson Brenneman, both from Frankstown elementary.

The students who represented Foot of Ten at Bandfest were Madison Breton, flute; Ava Yarnell, flute; Leanne Leonard, trumpet, and Drew Stranford, baritone.



Foot of Ten musicians pictured left to right – Ava Yarnell, Madison Breton, Leanne Leonard.



Frankstown musicians pictured left to right – front row: Logan Pope, Carson Brenneman, Andrew Shanafelt, Sophia Moyer. Back row: John Bauman, Sarah Urban, Joulia Wolf.

Keystone String Fest

In January, fifteen junior high orchestra students attended the Keystone String Fest at Mount Nittany Middle School. They rehearsed all day with a guest conductor and presented an evening concert for their families and friends. The junior high orchestra members who represented Hollidaysburg were Brady Flynn, Caleb Frailey, Mark McCoy, Kristen Pappal, Alma Podoletz, Sabrina Sargent, Rachel Snively, Marian Stephens, Lydia Um, Emily Zhu, Neo Chen, Sarah Huang, Tenley Otto, Paul Rose, and Madi Shanafelt.



Jacob Ott performed at IUP Trumpet Day

Jacob Ott, a seventh-grader at the junior high, participated in the Indiana University of Pennsylvania trumpet day for the second year in a row. IUP trumpet day is sponsored by the International Trumpet Guild, and this year featured Micah Wilkinson, the principal trumpet player with the Pittsburgh Symphony Orchestra. Hosted by Dr. Kevin Eisensmith, the day included a master class as well as a mass ensemble rehearsal and concert featuring Micah Wilkinson. Jacob had the privilege of performing at IUP on February 24 for the opening number which included a mass ensemble of 25 trumpets including IUP trumpet majors and other local trumpet players as well. The day concluded with an outstanding recital by Mr. Wilkinson.



Jacob Ott with Micah Wilkinson.

Ukulele Program

Mary Villani received a HASD Foundation grant to initiate a ukulele program in her Foot of Ten music classroom. She was able to purchase fourteen ukuleles for use in her sixth-grade general music classes during the second semester. The project has been very successful, with eighty-five students developing music literacy skills, performing simple chords and melodies, and even creating their own songs! This is a great way to instill lifelong music-making.



Pictured left to right – row one: Emma Thompson, Emma Campbell, Madison Sollars, Asilyn Slebodnick. Row two: Madison McLaurin, Edward Hickton, Jay Albarano, Baile McIntyre, Haleigh Morgan. Row three: Jaelyn Miles, Drew Stranford, Dominic Battisti, Ava Yarnell, Paisely Pearce.

Jazz Combo

The Jazz Combo had the opportunity to perform in the capitol building in Harrisburg on April 29 as part of the PMEA Music Education Advocacy Day. In addition to their concert, the students had the opportunity to meet with State Representative Jim Gregory and State Senator Judy Ward to share the importance of music in schools.

Left to right: Easton Brown, Adam Baranik, Connor Huttenlocher, Senator Judy Ward, Brian Johnson, Jack Hartman, Jacob Stephens, Kendrick Imler.



PMEA District 6 Band Festival

This year, 14 students represented the district at the PMEA District 6 Band Festival held at Forest Hills High School in January. The students worked with conductor Dr. William Stowman from Messiah College and treated the audience to a wonderful concert. Twelve students qualified to advance to the PMEA Region III Band Festival that was held March 6 – 8 at Altoona Area High School. The Altoona Brass Collective treated the students to a special concert during the festival.



Pictured left to right – row one: Easton Brown, Abigail Karn, Lauren Simpson. Row two: Rachel Sabatino, Abigail Barroner, Luke Grove, Adam Elder, Kyle Daugherty, Matt Brown, Braeden Morgan. Row three: Adam McCoy, Connor Huttenlocher, Brian Johnson.

Music Department

Recognized

The Hollidaysburg Area Music Department was recognized by the National Association of Music Merchants (NAMM) Foundation as one of the "Best Com-



munities for Music Education" in the United States for the eighth consecutive year. A total of 623 school districts nationwide received this prestigious designation for their outstanding support for music, enriching the lives of children, and advancing student achievement. Criteria for this honor is based on student achievement, financial support, and musical opportunities in the schools and the community. This award is a testimony to the traditions of musical excellence in the Hollidaysburg Area School District and the communities that support the Hollidaysburg schools. Special thanks are given to the Hollidaysburg Area School District Administration and Board of Education, as well as the Hollidaysburg Area Arts & Music Parents Association, and the Hollidaysburg Area School District Foundation for their continued support of the quality music program that has led to this honor. Thanks are also extended to the parents, families, and community members, past and present, who have encouraged students and staff to strive for excellence both on and off the stage.

Music Department Travels to Walt Disney World

In February, 178 students from the senior high music department traveled to Walt Disney World in Orlando, FL. In addition to enjoying the various theme parks, the orchestra, concert choir, and jazz band performed at the Waterside Stage in Disney Springs, and the marching band performed in the Main Street Parade in the Magic Kingdom.



Senior High Has Jazz Band Swingin' Success

In May, the senior high jazz band attended the Music in the Parks Adjudication Festival in Hershey, PA where they received a Superior Rating and received second place in the competition portion of the event. Also, for the first time ever, Hollidaysburg received the prestigious "Esprit de Corps" award at the festival. Only one school was recognized for their team spirit and camaraderie. We were very honored to receive this award!

The Senior High Jazz Band also presented their Spring Concert at the Scotch Valley Country Club. The annual "Gourmet Swing" dinner concert featured both the junior high and senior high jazz bands and Fantazia performing many classic standards and contemporary jazz tunes while the audience enjoyed a delicious dinner provided by Catered Affairs. The jazz band wrapped up their successful year by having Dave Villani from Data Music Services record a CD of several pieces they performed throughout the spring.



Students Perform at Carnegie Hall

Four students from Hollidaysburg were selected to perform with the 2019 High School Honors Performance Series at Carnegie Hall in New York City. John Rose performed on the cello with the Honors Orchestra, Aleah Grove sang with the Honors Choir, and Aidan Bouchard on clarinet and Kyle Daugherty on tuba performed with the Honors Band. Participation in one of the three Honors Ensembles is limited to the highest rated high school performers from across North America and select schools internationally. The students auditioned in the fall for the Honors Performance Series and were accepted after a review by the Honors Selection Board. Acceptance to the elite group is a direct result of the talent, dedication, and achievements demonstrated in their application and audition recording.



Left to right: John Rose, Aleah Grove, Kyle Daugherty, Aidan Bouchard.

PMEA Western Region Orchestra

Hollidaysburg Area Senior High school's Mrs. Stephanie Everett was pleased to co-host the 2019 PMEA Western Region Orchestra with Mrs. Kelly Detwiler from Altoona Area School District from February 21-23. The guest conductor for the festival was Mr. Scott Laird of the North Carolina School for Science and Math. Mr. Laird is an alumnus of IUP and is the brother of Mrs. Everett. A unique repertoire selection of music by local composer Todd Goodman, as well as Barber, John Williams, and Mendelssohn were featured at the three-day festival. Hollidaysburg had 13 students participate and three of those students advanced to the PMEA All-State Orchestra Festival in Pittsburgh, PA.



Junior High County Chorus

On March 11th and 12th, twenty-five junior high chorus students attended the Blair County Junior High Chorus Festival at Altoona Area Junior High School. The students rehearsed for two days with Dr. Bryan Nichols from Penn State University. On March 12th, they presented an evening concert for their families and friends. The students who participated were Aaron Cassidy, Neo Chen, Zach DuBrow, Rachel Engle, Mitchell Ferris, Trent Fitch, Caleb Frailey, Victoria Glass, Orphie Hartman, Layna Henry, Sarah Huang, Kendra Jones, Sydney Keagy, Leah Kratzer, Mark McCoy, Baret Monahan, Kristen Pappal, Alma Podoletz, Paul Rose, Noelle Shenk, Marian Stephens, Blair Sutton, Evelyn Tang, Lauren Varney, and LaRin Walls.



PMEA District Orchestra

Twenty-two students represented the senior high school for the PMEA District Orchestra Festival held at Greater Johnstown Area Sr. High school. The festival guest conductor was former IUP Symphony conductor, Leonard Perez. Of the 22 students, 13 advanced onto the Western Region Orchestra.



NAfME All-Eastern Division Ensembles

Biennially, the National Association for Music Educators (NAfME) hosts the All-Eastern Division Honors Ensembles for the talented students of the Northeastern states. This year, NAfME hosted the All-Eastern Division Ensembles during the PMEA All-State Convention/Festival at the David Lawrence Convention Center in Pittsburgh, PA in early April. Hollidaysburg is very proud to announce that two of our senior music students advanced to this level of ensemble this year. Aleah Grove, performed with the NAfME All-Eastern Division Mixed Chorus, under the direction of Rollo Dilworth from Temple University and John Rose, on the cello, performed with the All-Eastern Orchestra under the direction of Jung Ho Pak from the Cape Symphony and the World Youth Symphony Orchestra at Interlochen Center for the Arts.







Aleah Grove

Song Fest

The Pennsylvania Music Educators Association District 6 Song Fest was held at Central Cambria High School on May 10, 2019. The guest conductor was Mrs. Katie Spiri from Berlin Brothers Valley School District. Approximately 150 fifth-graders from Bedford, Blair, Cambria, and Somerset Counties were selected to participate. Participants from our district included Austin Harr, Nora Stanek, Adalyn Wilkins, and Benjamin Zimmerman from C.W. Longer; Cole DeLattre, Cael Gerchak, Cole Hartman, Bailey Henry, Ryanne Lanzendorfer, Madison Lucas, Roman Pedrazzani, and Reese Storm from Foot of Ten; Cayden Brenneman, Christine Diaz, Alice Haslam, Zachary Phillips, Marisa Salisbury, Angeliki Shilaos, Gavin Vicars, and Sierra Williams from Frankstown. The students were accompanied by their directors: Brandon Harris, Frankstown; Lori Stephens, C.W. Longer; and Mary Villani, Foot of Ten.



PMEA All-State Ensembles



Left to right: Rachel Westley, Clair Nackley, Elle Mc-Gregor, Connor Huttenlocher, Adam McCoy, Adam Elder, Rachel Sabatino.

The Hollidaysburg Area Senior High School was proud to have several students participate in the PMEA All State Ensembles this April in Pittsburgh, PA. Junior Rachel Westley performed in the PMEA All-State Chorus under the direction of Jerry Blackstone from the University of Michigan. Juniors Elle McGregor (viola), Connor Huttenlocher (bass), and sophomore, Claire Nackley (cello), performed with the PMEA All-State Orchestra under the direction of Daniel Myer of the Erie Philharmonic. Juniors, Rachel Sabatino (clarinet), Adam Elder (euphonium), and Adam McCoy (oboe), performed with the PMEA All-State Wind Ensemble under the direction of Brian Norcross from Franklin and Marshall College. The PMEA All-State Convention was held in the David Lawrence Convention Center in Pittsburgh, PA. Some of the highlights of the event included performances for the students by the Pittsburgh Symphony and the U.S. Navy Band and the Sea Chanters.

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DRAMA

Beauty and the Beast



The Hollidaysburg Area Repertory Players (HARP) proudly presented Disney's Beauty and the Beast in November in the Hollidaysburg Area Senior High School auditorium. Disney's Beauty and the Beast retells the charming story of a spoiled young prince who spurns a sorceress who challenges his ability to love others. She casts a spell on the household that turns the prince to a Beast (Jack Hartman) and his staff - Mrs. Potts (Deena Zammam), her son, Chip (Baret Monahan), Cogsworth (Kendrick Imler), Lumiere (Elliott Bernard), and Babette (Natalie Rupp) into inanimate objects in the mansion. Meanwhile, the bookworm Belle (Aleah Grove), sets off to find her father (Matthew Brown) who is lost in the forest. She turns to the boastful Gaston (Zach Grabill) and his sidekick, Lefou (Nathan Rupp), for help, but they turn the town against the beast in the end.

Despite some exciting weather on the show's opening night, the musical was a great success and received several Isaac Award Nominations this year.

Junior Theatre

The Hollidaysburg Area Junior Theatre presented *The* Little Mermaid Jr. this year February 1-3 in the Senior High auditorium. The show featured a very talented cast and crew of seventh, eighth, and ninth graders. The Little Mermaid Jr. is the well-known Disney fairytale about a young mermaid, Ariel, who wants to experience life on land, even though her father, King Triton, forbids it. With a little help from the evil sea witch, Ursula, Ariel gets the opportunity to experience life on land, in exchange for her voice. With classic, upbeat, and fun songs, this show was a perfect temporary escape from the cold winter weather, as the audience joined the memorable characters, Ariel (Orphie Hartman), Eric (Owen Bender), Sebastian (Baret Monahan), Ursula (Noelle Shenk), Scuttle (Marian Stephens), Flounder (Isabelle Melito), and Triton (Safwaan Ahmer), for some fun and music "Under the Sea!"



The Legend of the Fair Haired Maiden

The Hollidaysburg Area Repertory Players (HARP) presented the original play, *The Legend of the Fair-Haired Maiden*, in March in the Hollidaysburg Area Senior High School auditorium.

The story is set in Ireland and tells the story of Finola, a princess, who must make a long journey through var-

ious ages, teaching the precepts of "a merry spirit, generosity, and mercy" in order to find her heart's desire.

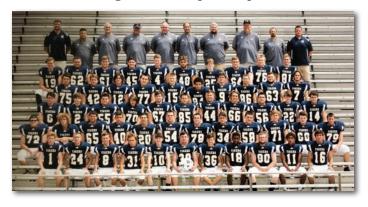
Some audience members were able to sit within the set of this immersive style play. The cast also engaged in a question and answer session after each performance.



SPORTS

Football

The varsity football team won the District 6-8-10 Class 5-A Sub regional Championship.



Soccer

The girls' soccer team won the District 6 Class AAA Championship.



Hockey

The club hockey team finished undefeated in the regular season at 20-0.



Track & Field

- Trent Howe was the District 6 Champion in the 400M Run and was 2nd in the 200M sprint and qualified for the PIAA State Championship meet in Shippensburg in both events.
- Alexandra Snyder (300 Hurdles), Darcie Frazier (Long Jump) and Mackenzie Rinker (Discus), were District 6 Class AAA Champions and qualified for the PIAA State Championship meet in Shippensburg. Paige Jodon was 2nd in the High Jump and reached the qualifying height to qualify for the PIAA meet as well.







Trent Howe

Darcie Frazier

Paige Jodon





Alexandra Snyder

Mackenzier Rinker

Girls' Basketball

The girls' basketball team won the District 6-8-9 Class 5-A Sub regional Championship.



SPORTS

Cross Country

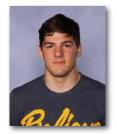
Sierra McClain won the Blair County Invitational individual title and finished 9th at Districts, advancing to the PIAA Championships.



Sierra McClain

Wrestling

- Mason McCready (182) and Gus Dellinger (220) were District 6 Class AAA Individual Champions. Mason and Gus also qualified for the PIAA Tournament by finishing in the top three at the Regional Tournament.
- Mason McCready, Gus Dellinger, Nate Fisher, Sam Haines and Campbell Walls all qualified for the PIAA Northwest Regional Tournament.



Mason McCready



Gus Dellinger



Nate Fisher



Sam Haines



Campbell Walls

Boys' Tennis

Rami Alkhafaji won the District 6 Class AAA Singles Championship.



Rami Alkhafaji

Girls' Swimming

The girls' swim team finished as the CWAAC Champions.



Boys' Swimming

- The boys' swim team finished as the CWAAC Champions.
- Conor McKeirnan was the District 6 Class AAA 200 Freestyle and 100 Butterfly Champ and was a PIAA qualifier in both events.



Conor McKeirnan

Girls' Tennis

- The girls' tennis team won the District 6 Class AAA Team Championship.
- Jenee' Delerme won the District 6 Class AAA Singles Championship.



Jenee Delerme



STAFF

Administrators Present at Conference

Dr. Maureen Letcher, senior high principal, and Mr. Mark Harrington, senior high assistant principal presented at the Pennsylvania Principal Association Conference in October. The presentation focused on Strategic/Cultural Leadership and enhancing the leadership potential of others in our building. The student focus of the presentation included the Student Advisory Team that consists of the officers in the 10th, 11th, and 12th grades along with the officers from Student Council. The focus of this group is to develop the leadership potential in these students along with developing leadership in others within the school. The group's mission is, "As the student advisory team, we seek to provide leadership, promote a stronger school environment, and encourage community pride through meaningful activities." The other part of the presentation focused on strategies to develop teacher leaders in our building by setting aside time with them during the school day to discuss important issues to resolve academic and curricular concerns, and to review how the department chairs and departments have been empowered.



Dr. Maureen Letcher



This school year, Dr. Maureen Letcher, senior high principal, was appointed to the Pennsylvania Principal Association as the Secondary Principal Representative in our area. This duty includes attending meetings and planning conferences that benefit the principals in Pennsylvania.

Allison Herbaugh Granted NCSC Certification



Congratulations to Charles W. Longer School Counselor, Miss Allison Herbaugh, for being granted her NCSC credential. National Certified School Counselors (NCSC) are board certified counselors who offer the highest standards of practice for schools and students because they have met stringent education, ex-

amination, supervision, experience, and ethical requirements in school counseling. All applicants for the NCSC must also currently hold the National Certified Counselor (NCC) credential.

Teacher Presentation

C. W. Longer teacher, Mrs. Sarah Palazzi, presented a session entitled, "Changing Minds, Changing Practices, Changing Scores" that focused on revamping low-proficiency ELA groups in grades 3-6 to include time at students' instructional levels, as well as grade-level material, to close the achievement gap. With Dr. Francine Endler as a co-presenter, Mrs. Palazzi described four stations that were implemented in her classroom: Guided Reading, Independent Work, Nonfiction, and Word Work. As the participants moved through the four stations, they viewed short videos of students working in the stations and they were able to interact with materials at each station. Dr. Endler shared how this looked from an administrative perspective, as well as offering insights into how this was done with no extra money, materials, or staff to help implement these changes.



Dr. Francine Endler and Mrs. Sarah Palazzi

STAFF

Turning Data into Action

Twice a year, the Pennsylvania Institute for Instructional Coaching holds a statewide conference for instructional coaches, district administrators, PIIC Mentors, and Regional Mentor Coordinators. On October 10, 2018, Mrs. Jessica Zorger, Reading Specialist, Frankstown Elementary, Mrs. Jennifer Herncane, IU8 Literacy Specialist and PIIC Mentor, and Dr. Francine Endler, Assistant Superintendent, came together to present how data has been used in our three elementary buildings to drive instruction. The team discussed how every piece of the puzzle was needed in order for this process to occur. The presentation was based upon Daniel R. Venables book How Teachers Can Turn Data into Action. Venables' book gives a guided look on how to look deeper at data, hold data meetings with a team, and use data in daily practices and instruction. The session was well attended by highly motivated educators ready to take back new ideas and resources to their own schools and districts.



Mrs. Jessica Zorger and Dr. Francine Endler

Google Trainers

Google for Education Reference Districts are "districts that demonstrate excellence and thought leadership through the innovative use of technology, including G Suite for Education and Chromebooks, to drive impact and positive learning outcomes." Hollidaysburg Area School District is the 10th district in Pennsylvania to be accepted into this elite, invite only community. Also, the district now has four Google for Education Certified Trainers; Justin Arthur, Hannah Hauser, Justin Clark, and Bill Madden.

Representative Chosen



Dr. Robert Gildea was recently chosen to represent Intermediate Unit 08 (Blair, Cambria and Somerset Counties) on the Pennsylvania Association of School Administrators (PASA) Board of Governors. Regional representatives on the Board of Governors serve three-year terms. Active members in each region elect

their representative from among the active members of the region on an established election cycle.

Cathy Breisacher

Cathy Breisacher, elementary school librarian at Foot of Ten Elementary School and Charles W. Longer Elementary School wrote two picture books that were traditionally published this spring. *Cavekid Birthday*, illustrated by Roland Garrigue and published by Charlesbridge, was released in March. *Chip and Curly*, *the Great Potato Race*, illustrated by Joshua Heinsz and published by Sleeping Bear Press, was released in May.

Cavekid Birthday deals with gift-giving during the Stone Age, and for Caveboy and Cavegirl, gift-giving rocks! This story is a prehistoric twist on *The Gift of the Magi*.

Chip and Curly, the Great Potato Race is filled with potato characters and potato puns, and touches upon themes of sportsmanship and persistence.



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STAFF

Madden Recognized

Frankstown Acting Principal Bill Madden was selected as a recipient of the Altoona Mirror 20 under 40 distinction. For more than a decade, the Altoona Mirror has honored people who have made outstanding contributions to our community. Bill has made a positive and lasting impression on the countless lives he has touched during his 18 years in the District.



Ed Tech Symposium

Hollidaysburg Area School District invited and hosted educational leaders from across central Pennsylvania for an Ed Tech Symposium. The day provided the opportunity to collaborate with other regional school districts as well as participate in District Keynotes focusing on the conditions for transformation: Vision & Leadership, Community, Culture, Technology, Professional Development, Tech Support, and Student Internships, breakout sessions, and Q&A panel discussions.



Educators Present







Mr. Justin Arthur Mrs. Hannah Hauser Mr. Bill Madden

On March 18th, Mrs. Hannah Hauser and Mr. Bill Madden presented at the 2019 Pennsylvania Association of School Administrators (PASA) Leadership Forum in Harrisburg. Mrs. Hauser and Mr. Madden presented on their work with Learning Pathways, which was created by Mr. Justin Arthur and Mr. Bill Madden. Learning Pathways is a blended professional development initiative geared towards creating a self-paced, gamified training experience for staff. Their approach has earned the District the distinc-

tion of a Google for Education Reference District and has drastically increased transformational technologies and understanding of how the 4C's - critical thinking, communication, collaboration and creativity - are effectively integrated in today's classrooms.

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Restore the Roar

The vision of the Restore the Roar committee is to create an aesthetically pleasing athletic facility, unparalleled in beauty and functionality, which serves as the focal point of the community designed to benefit current and future generations of Hollidaysburg residents. The turf was replaced to complete Phase 1 and Phase 2 for the Restore the Roar stadium renovation project is scheduled to begin. Ventura Construction was awarded the \$278,100 bid. In addition to the exterior fence being replaced, improvements will also take place inside the stadium. This project was supported and funded by the HASD, the HASD Foundation, as well as advertisers, sponsors and community members. We would like to thank our donors/supporters below.

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Jodie Albarano, Executive Director

Foundation Grants

In October and February of each school year, the Hollidaysburg Area School District Foundation awards grants to support innovative teaching and learning initiatives within the Hollidaysburg Area School District. The following grants, totaling \$39,210, were awarded during the 2018-2019 school year.

DISTRICTWIDE

- Homerun Against Drugs Give-a-Book: Ann Franco
- Art Room Demonstration Technology: Alexandra Kephart
- · Rachel's Challenge: Dr. Robert Gildea

CHARLES W. LONGER

- Flexible Seating for 6th Grade: Caitlyn Tay
- Third Grade Flexible Seating: Jennifer Brown for the 3rd Grade Team
- Space Balloon Launch: Janet Moore

FOOT OF TEN ELEMENTARY

- · Ukuleles in the Classroom: Mary Villani
- STEAM Adventureland: Joshua Dietrich
- A Coding We Will Go: Cathy Breisacher
- Learning with Legos: Cathy Breisacher
- Makey Makey in Art: Jessica Miller
- · Q-Ball for Student Engagement: John Wessner
- · Space Balloon Launch: Stephanie Gutshall

FRANKSTOWN ELEMENTARY

- · Literature Circles: Joanna Brumbaugh
- Space Balloon Launch: Niccole Stultz

JUNIOR HIGH

- Collaborative Classroom Furniture: Alicia Schmouder, Angela Letizia, Veronique Stern
- STEM Balsa Wood Bridge Design: Eric Skutch
- Hollidaysburg Woodwind Day: Janey Schwind

SENIOR HIGH

- West African Drumming Ensemble: Stephanie Everett
- Bridging the Gap into STEM: Rachel Black
- For the World to See: Alysia Watt
- Athletic Mural: Alysia Watt
- · Parrot Mambo Drones: Ben Fogle
- New High School Planer: Joe Krupka, Ben Fogle, Jon Smith, Eric Skutch

Holiday Wishes

Students and their families honored the following staff members during the holiday season through a gift to the Hollidaysburg Area School District Foundation.

CHARLES W. LONGER ELEMENTARY

Mrs. Gillie Mr. Lear Mrs. Wiley Mrs. Imler

Mrs. Maines Mrs. Stephens

Wendy Black

Jennifer Lightner Kathy Menard

Julie Ricupero

Kate Ruhlman Christine Stevenson

Mrs. Albright Ms. Brown

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Mrs. Snowberger
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Mrs. Berger
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Mr. Keech
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Mrs. Desort Mrs. Mikolajcyk The Entire Special Education Team

JUNIOR HIGH

Mrs. Kachur Mr. Murphy Mr. McCloskev Mrs. Schmouder Mrs. Hurd Mr. Tinker Mrs. McKeehan Mr. Fogle Mrs. Nagy Mrs. Pappal Mrs. Moore Mrs. Martin Mrs. Walters Mrs. Schmouder Mr. Yogus Mr. Valeria Mrs. Arbuckle Miss Stouffer

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Mrs. Sinal

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HOLIDAY WISHES-GRANT PROGRAM

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Justin & Trina Collins
Jeannette Mock
Gregory & Koelle Williams
Juan & Cui Diaz
Quentin & Lara Dolphin
George & Cindy Wright
Megan DeGol
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Foundation Employee Awards

Congratulations to Mrs. Veronique Stern, French teacher at the junior/senior high school, and Mr. Jamie Hartline, sixth-grade teacher at Frankstown Elementary, for being selected as the 2018-2019 HASD Foundation Educators-of-the-Year.

The Foundation also initiated the inaugural Impact Award. This award recognizes those that make a positive impact on our students and co-workers who are not teachers. The recipients were Lori Capella, mental health/wellness

worker at the junior high school and Angela Martz, a paraprofessional at Foot of Ten Elementary.

The awards are sponsored by the HASD Foundation and Horace Mann Insurance.



Elementary EOY pictured left to right: Dr. Robert Gildea, Superintendent of Schools; Jodie Albarano, Foundation Executive Director; Bill Madden, Frankstown Elementary Interim Principal; Kim Van Buren, Foundation board member; Jaime Hartline, 2018-2019 Elementary EOY; Peggy Hancuff, Foundation board member; Dawn Summerville, Data Management Administrator; Rob Roberts, Business Administrator (back row).



Elementary Impact Award pictured left to right – front row: Peggy Hancuff, Foundation board member; Angela Martz, 2018-2019 Elementary Impact Award winner; Dawn Summerville, Data Management Administrator. Back Row: Rob Roberts, Business Administrator; Kim Van Buren, Foundation board member; Jodie Albarano, Foundation Executive Director; Brian Keagy, Frankstown Principal; Dr. Robert Gildea, Superintendent of Schools.



Secondary EOY pictured left to right: Dr. Robert Gildea, Superintendent of Schools; Peggy Hancuff, Foundation board member; Jodie Albarano, Foundation Executive Director; Veronique Stern, 2018-2019 Secondary EOY; Dawn Summerville, Data Management Administrator; Kim Van Buren, Foundation board member; Robert Heinrich, Junior High Principal (back row).



Secondary Impact Award pictured left to right: Peggy Hancuff, Foundation board member; Kim Van Buren, Foundation board member; Lori Capella, 2018-19 Secondary Impact Award Winner; Robert Heinrich, Junior High Principal; Dawn Summerville, Data Management Administrator; Dr. Robert Gildea, Superintendent of Schools; Rob Roberts, Business Administrator (back row).

ALUMNI

Distinguished Alumni Recognized

The newly energized Hollidaysburg Area School District Alumni Association has brought back the Distinguished Alumni Recognition Dinner. The Alumni Association recognized three alumni at the dinner on March 2, 2019 at the U.S. Hotel. This tradition started in 1980 under the leadership of Bill Pequignot. To date, 80 alumni and educators have been given this prestigious honor. This year's recipients were:

SAM DUNKLE SR., class of 1955. Dunkle was hired in the Hollidaysburg Area School District by Griff Jones in the fall of 1960 to teach math and science. He also taught conservation and oceanography courses. He was also a Student Council adviser. In 1973, he began his role as assistant to the principal for discipline. He and his wife, Wanda, will celebrate 60 years of marriage in June. Sam retired from the district in 1993. Sam also served more than 40 years in the Pennsylvania Game Commission, eight of those being the commissioner and the president from his area. Sam and his wife live in Duncansville.



Left to right – Sam Dunkle Sr., Judy Ward, and Fred Marschak.

JUDY WARD, class of 1977. Ward is a registered nurse, as well as a former small business owner, and development professional and wellness coordinator for Ward Transport and Logistics. Ward was elected to represent residents of Blair, Cumberland, Franklin, Fulton and Huntingdon counties in the Pennsylvania Senate on Nov. 6, 2018, after serving two terms representing the interests of local communities in the House of Representatives. She is married to Bill Ward.

FRED MARSCHAK, class of 1963. Fred spent nine years in Hollidaysburg as planetarium director where he was named Outstanding Secondary Educator in America in 1975. In 1977, Fred and his wife Nancy moved to Santa Barbara, California.

For the next 38 years, he worked his way from astronomy lab instructor to professor of Earth and planetary sciences at Santa Barbara City College (SBCC). In the late 1970s and early 1980s, he earned two master's degrees at the University of California in Santa Barbara.

He created the astronomy lab at SBCC, which now serves 800 students per year and he grew the astronomy lecture classes from 30 students to about 2,000. Fred received the SBCC Faculty Excellence Award and was honored by having a new 20-inch research grade telescope named after him at the Santa Barbara Museum of Natural History. After 48 years of teaching, Fred (and Nancy) have retired to Homewood at Martinsburg.

He still lectures regularly at Homewood and the Hollidaysburg Area Public Library, as well as to scouts, schools and other groups. He is currently volunteering with the Hollidaysburg Area Senior High School planetarium.

The association is looking forward to growing this signature event and is looking for stories about HASD alumni. Stories can be emailed to hasdalumni@hasdtigers.com.

To join the alumni association, visit www.hasdalumni.org or call Jodie Albarano at 696-4454, Extension 1130. All money raised is allocated for the HASD Alumni Association Scholarship Fund.

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